

Reading Strategy - SOAPS(tone)

Why SOAPS:

This is a reading strategy. Good readers read with a conversation in their head. Below are some of the questions readers should condition themselves to ask before, during, and after they read.

Part I: Process:

Read poem aloud twice (or, with partner, one reads, the other listens):

1.. Identify:

Speaker – *Who is telling this story?*

Occasion – *Why are they telling this story?*

Audience – *Who is listening? For whom is the story intended?*

Purpose– *Are the speaker and the author the same? Why or Why Not?*

Subject – *What does the content SAY? (literal meaning)*

Tone – *When finished, what is the author is FEELING about the subject?*

Part II: Interpretation

Part of reading is interpretation. Interpretation happens at THREE LEVELS

LITERAL – Identify LITERAL LEVEL (what text actually says)

Paraphrase aloud (turn into your own words)

FIGURATIVE – Identify FIGURATIVE LEVEL (representative words: “TROPES”)

CONSTRUCTION: *How is it put together?*

Consider rhyme and repetition – what is emphasized?

Unclear language – why is it left uncertain?

Figurative Language – Symbols, Metaphors, Allusions, Imagery

MORAL – Identify the MORAL LEVEL (what is the lesson to be learned?)

How do all the pieces help to create meaning?

Written Response:

Write an Major Claim (argument presenting a universal problem and the author’s response to it)